

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Rural Livelihoods

Q1. Poor rural labourers like Thulasi often do not have access to good medical facilities, good schools, and other resources. You have read about inequality in the first unit of this text. The difference between her and Ramalingam is one of inequality. Do you think this is a fair situation? What do you think can be done? Discuss in class.

Ans. \_\_\_\_\_  
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Q2. Write a short note on activities of people of Kalpattu village.

Ans. \_\_\_\_\_  
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Ans. This is not a fair situation.

- i. Government should put ceiling on land. This will lead to distribution of surplus land among the landless labour.
- ii. Government should made primary education compulsory to all in villages. This will help people to know about their rights.

Q2. Write a short note on activities of people of Kalpattu village.

Ans. Kalpattu is a village that's close to the sea coast in Tamil Nadu. The village is surrounded by low hills. Paddy is the main crop that is grown in irrigated lands. Most of the families earn a living through agriculture. Apart from agriculture, people do non-farm work such as making baskets, utensils, pots, bricks, bullock-carts etc. There are people who provide services such as blacksmiths, nurses, teachers, washer men, weavers, barbers, and cycle repair mechanics and so on. There are also some shopkeepers and traders. In the main street, which looks like a bazaar, there are variety of small shops such as tea shops, grocery shops, barber shops, a cloth shop, a tailor and two fertiliser and seed shops. There are some coconut groves around. Cotton, sugar cane and plantain are also grown, and there are mango orchards. There are agricultural labourers also who works on people's fields to earn a living.