

Name: _____ Date: _____

Civilising the "Native", Educating the Nation

Q1. Why were classes not held during harvest time in pathshala system?

Ans. _____

Q2. What task was assigned to the pandit by the Company?

Ans. _____

Q3. How were Oriental institutions like the Calcutta Madrasa and Benaras Sanskrit College viewed by the British?

Ans. _____

Q4. What different languages did William Jones study?

Ans. _____

Q5. Why was the Hindu College established in Benaras?

Ans. _____

Q6. What did Thomas Macaulay urge the British government in India?

Ans. _____

Civilising the "Native", Educating the Nation

Q1. Why were classes not held during harvest time in pathshala system?

Ans. Classes were not held during harvest time in pathshala system because rural children had to work in the fields during harvest time.

Q2. What task was assigned to the pandit by the Company?

Ans. The Company assigned the pandit to visit the pathshalas and try to improve the standard of teaching.

Q3. How were Oriental institutions like the Calcutta Madrasa and Benaras Sanskrit College viewed by the British?

Ans. These institutions were seen as "temples of darkness that were falling of themselves into decay".

Q4. What different languages did William Jones study?

Ans. Jones was a linguist. He had studied Greek and Latin at Oxford, knew French and English, had picked up Arabic from a friend, and had also learnt Persian.

Q5. Why was the Hindu College established in Benaras?

Ans. The Hindu College was established in Benaras in 1791 to encourage the study of ancient Sanskrit texts that would be useful for the administration of the country.

Q6. What did Thomas Macaulay urge the British government in India?

Ans. Thomas Macaulay urged that the British government in India stop wasting public money in promoting Oriental learning, for it was of no practical use.