

Name	e: Date:
Struc	agles for Equality
Q1.	Why girls belonging to Dalit, Adivasis and Muslim community drop out of schools in large numbers?
Ans.	
Q2.	What issue is the Tawa Matsya Sangh (TMS) fighting for?
Ans.	
Q3.	Do you think that the large-scale participation of villagers has contributed
•	to the success of the TMS? Write two lines on why you think so.
Ans.	
Q4.	Why did the villagers set up Tawa Matsya Sangh?
Ans.	The state of the s
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## Struggles for Equality

- Q1. Why girls belonging to Dalit, Adivasis and Muslim community drop out of schools in large numbers?
- Ans. Dalit, Adivasi and Muslim girls drop out of school in large numbers. This is a combined outcome of poverty, social discrimination and the lack of good quality school facilities for these communities.
- Q2. What issue is the Tawa Matsya Sangh (TMS) fighting for?
- Ans. The Tawa Matsya Sangh is a federation of Fisherworker's cooperatives. It is an organisation fighting for the rights of the displaced forest dwellers of the Sapura forest in Madhya Pradesh.
- Q3. Do you think that the large-scale participation of villagers has contributed to the success of the TMS? Write two lines on why you think so.
- Ans. Yes, large-scale participation of villagers has contributed to the success of the TMS. Villagers organised rallies and a chakka jam (road blockade), demanding their right to continue fishing for their livelihood. In response to their protests, the government created a committee to assess the issue.
- Q4. Why did the villagers set up Tawa Matsya Sangh?
- Ans. In 1994, the government gave the rights for fishing in the Tawa reservoir to private contractors. These contractors drove the local people away and got cheap labour from outside. The contractors began to threaten the villagers, who did not want to leave, by bringing in hoodlums. The villagers stood united and set up an organization to protect their rights.