

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Growing up as Boys and Girls

Q1. Make a list of toys and games that boys typically play and another for girls. If there is a difference between the two lists, can you think of some reasons why this is so? Does this have any relationship to the roles children have to play as adults?

Ans. \_\_\_\_\_  
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Q2. Explain the term Identity, Care-giving and De-valued.

Ans. \_\_\_\_\_  
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Ans. List of toys and games that boys typically play includes cricket, kabaddi, cars, football etc.

List of toys and games that girls typically play includes doll, kitchen game, indoor games, hide and seek etc.

From the above list we realize that societies make clear distinctions between boys and girls from a very young age. Boys are taught to be tough whereas girls are taught to be soft. All these are ways of telling children that they have specific roles to play when they grow up to be men and women.

Q2. Explain the term Identity, Care-giving and De-valued.

Ans. Identity - Identity is a sense of self-awareness of who one is. Typically, a person can have several identities. For example, a person can be a girl, a sister and a musician.

Care-giving - Care-giving refers to a range of tasks related to looking after and nurturing. Besides physical tasks, they also involve a strong emotional aspect.

De-valued - When someone is not given due recognition for a task or job they have done, they can feel de-valued. For example, if a boy has put in a lot of effort into making a special birthday gift for his friend and this friend does not say anything about this, then the boy may feel de-valued.